

# SCS' June 2021

## National Indigenous *History Month*

### Events Schedule



#### Three 1-hour Experiential learning workshops

Tuesday, June 1 and  
Thursday, June 3  
11:00 to 12:00pm

#### Weaving Reconciliation into your Course with Indigenous Pedagogy and Heutagogy



Dr. Stryker Calvez

Reconciliation is a journey or learning path that supports a future that is inclusive, equitable and prosperous for all. All that is asked of you is a willingness to understand and rewrite the colonized truths that are harming society today. We invite you to join three 1-hour experiential learning workshops over lunch to explore your teaching philosophy as we consider how to rewrite it in relation to Indigenous pedagogy and Western heutagogy, two approaches that support student-centred learning. We will help you find your own path for supporting the Indigenous Peoples and the future generations of youth in Canada.

June 8:  
10:30 to 12:00pm



Mrs. Nazreen Beaulieu

#### Interactive presentation

Wednesday,  
June 2  
10:30 to 12:00

#### A Look at the Truth & Reconciliation Commission



Professor Wanda Gabriel MSW

The residential school era in Canada lasted over 100 years. Thousands of Indigenous children were harmed psychologically, physically, sexually and spiritually casting a soul wound across generations. For more than a decade survivor's were making motions for legal and civil actions to be taken against the Canadian government and Churches. In 2007 a national agreement was made to compensate survivors for the harm done to children and families by church and state. The Settlement Agreement was reached. The Settlement Agreement included five different types of elements to address the legacy of Indian Residential Schools. In this session we will explore these elements. One of the elements is the Truth and Reconciliation Commission (TRC) which we will examine in detail. We will look at the process of this historical commission over their years of operation and how they carefully approached survivors to gather the stories. Particular focus will be on the calls to action and what this means for Canadians. Participants will be invited to explore, share views and find ways to engage in the calls to action via small breakout rooms.

Thursday June 10  
1:00 to 2:30

#### Scarf Ceremony

Thursday June 10  
3:00-4:00

#### McGill's SCS Convocation

Tuesday, June 15  
10:30 to 12:00

#### Comment mieux comprendre le monde Autochtone pour mieux intervenir: valorisation identitaire et sécurisation culturelle



Mr. Pierre Picard

La culture n'est pas uniquement constituée d'une langue, de croyances et de pratiques. Elle comprend de multiples variables et se développe à partir de facteurs socio-historiques et de conditions générales de vie qui viennent notamment déterminer un processus relationnel complexe et des liens familiaux et communautaires très variés. Le développement de ses connaissances culturelles est le point de départ pour comprendre qu'il y a effectivement des différences entre la société dominante et les Autochtones. L'imposition d'un système d'éducation, de santé ou de justice dénué du caractère distinctif propre aux Premières nations a eu et a encore des conséquences sur l'état de santé global des autochtones. On cerne de plus en plus les enjeux liés à la sécurisation culturelle comme étant une variable fondamentale dans le cheminement de vie des Autochtones. La conférence questionnera les pratiques de tout le réseau québécois et fournira des pistes de l'applicabilité du concept de sécurisation culturelle au profit des populations autochtones.

#### Presentation

Thursday, June 17  
10:30-12:00

#### Impact of Climate Change on Food Security in Northern Canada



Dr. Robert Rapin

This presentation will highlight past and recent changes in climate and weather events and affects on indigenous communities. Examples include warming in the arctic, decreasing ice cover and permafrost, eroding coastlines, wildfires, floods and droughts, and impact on First Foods such Manoomin (wild rice), medicinal plants, and animal relatives. Increased variability in day-to-day weather has been noted in the Arctic, increasing the challenge of reliable forecasting traditional methods which rely on place-based observations. We will explore a few elements of traditional science of the Inupiat people as evidenced in the descriptions of weather and ice in the Inupiat language. Aspects of this knowledge, such determining weather changes and impending storms will be compared to current approaches to weather and climate forecasting. New tools will be reviewed, such as Smart Ice and SIKU which may reduce the hazard of travel on thinning ice.

JUNE 21

#### National Indigenous Peoples Day in Canada

#### Presentation

Monday, June 21  
10:30-12:00

#### Importance of Indigenous Language in the Justice System



Mr. Don Nicholls  
M.S.M., B.A.,  
LL.B, B.C.L.,  
LL.M

The importance of language in the justice system cannot be understated. The integrity of the system depends on a clear understanding of the rules and processes by the parties involved. For Indigenous Peoples to have a fair and just treatment requires that they understand the rules, the processes and the fundamental principles of justice in another language. While the integration of Gladue reporting and other remedial measures can help move the marker closer to the goal of fair and just treatment of Indigenous defendants, much remains to be done to get us there. The over-representation of Indigenous Peoples in the legal and correctional systems continues to go beyond what then Minister Allan Rock called a National crisis 25 years ago, and Dr. Ivan Zinger reported on last year as having more than doubled.

#### Presentation

Tuesday, June 29  
10:30-12:00

#### Braiding Sweetgrass: Understanding Indigenous Resilience and Making Space for Indigenous Ways of Thinking



Mr. Alex Allard Gray

In this interactive presentation, participants will have the opportunity to discuss and learn of ways to incorporate and create space for Indigenous ways of thinking into their work. Indigenous Resilience will be highlighted through examples pertaining to the presenter's community, and how his Indigenous identity guides his work with Indigenous learners.